Appendix L. Sample Coding Legend/Schema

- 1. Preparedness for Dissertation Process
 - **P1** Very prepared
 - **P2** Unprepared
 - **P3** Somewhat prepared
- 2. Knowledge, Skills, Attitudes/KSA (what they think they needed)
 - **KSA1** Knowledge of the content; knowing what was required
 - **KSA2** Understanding of the process; knowing how to do it
 - **KSA3** Assertiveness
- 3. How They Learned

Formal Learning

- **FORM1** Course work
- FORM2 Post-course work seminars
- **FORM3** Advisors and other faculty

Informal Learning

- **INFORM1** Dialogue with colleagues
- **INFORM2** Researching
- **INFORM3** Reading
- 4. Perceptions of Facilitators
 - FAC1 Advisor
 - **FAC2** Other faculty
 - **FAC3** Colleagues/classmates
 - **FAC4** Personal attributes
- 5. Perceptions of Impediments
 - **IMPED1** Advisor
 - IMPED2 Faculty/administration
 - **IMPED3** Rigidity of the process
 - **IMPED4** Personal and family issues
 - **IMPED5** Professional demands
 - **IMPED6** Financial constraints
 - **IMPED7** Lack of confidence in ability